

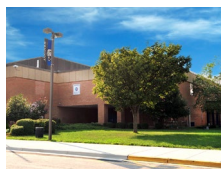


Annapolis High School

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The mission of Annapolis High School, an exceptionally diverse school community, is to advance academic achievement and unity among our students through mutual respect, trust and excellence in both teaching and learning. Annapolis High School was founded in 1896 and serves the communities of Annapolis in Anne Arundel County, Maryland.

AHS is a comprehensive public high school that has a full complement of challenging academics and programs, including: IB Middle Years and International Baccalaureate Diploma Programs, Performing and Visual Arts, NJROTC, Change Engineering, Advanced Placement, and Honors. AHS is accredited by the Maryland State Department of Education. Our FARMS population is approximately 50%. AHS has an extremely diverse population both ethnically and economically, with a diverse and growing ELL population of approximately 400 students.

Programs of Choice

Signature Program

The [Change Engineering Signature Program](#) redefines the classroom and awakens the intellectual curiosity of young leaders by empowering them to transform their world. Students learn the positive benefits of change and use the Structure for Creating Change as a toolkit to methodically identify, analyze, plan, implement, and create change. We also focus on growing student leaders; our students develop the skills necessary to negotiate change in self, community, organizations, and the global community through key leadership traits. Signature students complete a Changemaker project to create change about what matters to them in their community. Our innovative curriculum infuses the business community's knowledge and needs into our program by directly involving business and community leaders as curriculum writers, guest speakers, field experience hosts, and mentors for Changemaker projects, internships and job shadowing experiences.

More information on Signature Programs can be found at www.aacps.org/signatures.



The [Apex Arts](#) High School Magnet program offers passionate arts students from around the county the opportunity to build their artistic skills while gaining real world experience exploring, performing, and working in the arts locally and regionally. This program is designed to engage students in focused arts instruction with highly qualified teachers and professional artists to foster aesthetic and critical thinking, creative inquiry, and artistic excellence. During extended day instruction, students from all arts majors have the chance to further refine their craft in small group instruction. Graduates have successfully entered post-secondary professional programs, conservatories, and universities.



JROTC

The Navy Junior Reserve Officers' Training Corps program is offered at Annapolis High; it is one of three JROTC programs offered in AACPS. The program includes rigorous instruction and hands-on activities focused on leadership, citizenship and service to the community. Satisfactory completion of the NJROTC program at Annapolis High has led students to earn advanced placement credit at the college level or advanced rank in any of the Armed Forces. Many Annapolis High JROTC students have chosen to join one of the armed services following high school, some enter college ROTC programs, and a significant number apply to one of the services academies, especially the US Naval Academy located in Annapolis, Maryland.

Magnet Programs

The [International Baccalaureate \(IB\) Programme](#) is recognized around the globe as a high-quality academic program of study. Annapolis High School is one of three high schools in AACPS to offer the IB-Middle Years Programme, IB Career-related Certificate Programme, and IB-Diploma Programme. Program participants develop an intercultural awareness and engage in rigorous disciplinary studies while becoming active leaders in their local and global communities. Many also excel in the arts. Annapolis High graduates who earn the IB diploma or targeted IB certificates have been competitive and successful applicants to universities around the world.



Co/Extracurriculars

AHS offers a wide variety of clubs and programs each year. Students are provided with opportunities to take advantage of one or more of these clubs during the school day and after school hours. Information about each club can be located by accessing:

www.annapolishighschool.org/apps/departments/clubs.jsp

Senior Class

Annapolis High school Class of 2022 had **437** Graduates

Demographics

African American.....	26.10%
Hispanic.....	40.90%
White.....	28.30%
Other.....	4.70%
Free & Reduced Meals.....	56.30%
Special Education.....	9.70%
First Generation College....	22.56%
ELL.....	19.00%

Post High School

4-Year College.....	46.98%
2-Year College.....	13.95%
Employed.....	13.95%
Military.....	2.79%
Career & Technical.....	6.74%

GPA Distribution

>4.0.....	30.69%
3.5-4.0.....	14.50%
3.0-3.49.....	15.68%
2.0-2.9.....	31.87%
<2.0.....	7.25%

Latin Honors

Summa Cum Laude.....	18.72%
Magna Cum Laude.....	11.80%
Cum Laude.....	6.91%

Scholarship Data

Awarded more than \$18.5M in scholarships and awards

College & Career Readiness

University of MD Completers.....88.70%
 Career & Technology Education Completers (CTE)0.17%
 Dual Completers7.25%
(Dual completers combine UMD & CTE)
 Professional Industry Certifications.....5.00%
 Anne Arundel Community College Dual Enrollment.....6.46%

Top AP Courses and Exams Taken

Calculus
 English Language & Composition
 English Literature & Composition
 US Government & Politics
 World History
 Statistics
 Physics
 Biology
 Computer Science
 Psychology

Note: All AP courses are available to AACPS students in-person or virtually.

Community Partnerships

The Integrated Community Stakeholder Team (ICST) at Annapolis High School is a team of business and community partners and school personnel who work closely together to determine needs, timeline and budget, program elements, outcomes, resources, and curricula for our Signature Program, Change Engineering. The ICST members donate their time to support the students of Annapolis High School and its feeder schools by infusing the business community's knowledge and needs into our programs; directly involving business and community leaders as curriculum writers, guest speakers, field experience hosts, mentors for Signature Changemaker projects, internships and job shadowing experiences.

We have a robust list of ICST business and community partners. A list of our current ICST business and community partners can be found here: www.aacps.org/Page/6019

Colleges & Universities

University of Maryland, College Park
 University of Maryland, Baltimore County
 Maryland Institute College of Art
 St. Mary's College of Maryland
 The University of Tampa
 Savannah College of Art and Design
 Virginia Polytechnic Institute and State University
 University of Notre Dame
 University of Vermont
 Fordham University

Standardized Testing

SAT Scores (average) **Total** 1039 | **Math** 501 | **Verbal** 539
AACPS provides the SAT at no cost to students.

ACT Scores (average) **English** 27.2 | **Math** 22.6 | **Reading** 29.8
Science 25.4 | **Composite** 26.4

Advanced Placement **Students Taking Exams** 431 | **Exams Administered** 627
Scores of 3 or higher 51.36%

MD Report Card ★★★★★ [Link to full report card](#)

AACPS at a Glance

Located on the Chesapeake Bay, Anne Arundel County is conveniently located near the cities of Baltimore and Washington, D.C. Our county encompasses urban, suburban, and rural areas, with 432 miles of tidal shoreline. As the 4th largest school district in Maryland, we are comprised of 129 schools serving about 85,000

students. The county has more than 6,600 teachers who deliver a comprehensive system-wide multicultural curriculum for students in 3-year old Pre-Kindergarten through 12th grade.

For more information about our school system, including demographics and special programs, check out our [AACPS Fast Facts](#).

The New Maryland Report Card School Accountability System

For full information, visit reportcard.msde.maryland.gov/

AACPS Results for 2018/19

Schools	5 Star	4 Star	3 Star	2 Star	1 Star
Elementary	25	35	22	1	
Middle	1	5	11	2	
High	1	6	5		1
Multi-Level	1	2		1	
AACPS Total	23	48	38	4	1
AACPS %	20%	42%	33%	4%	1%

AACPS Graduation Requirements at a Glance

For full information, visit our [HS Program of Study](#)

Minimum Credits Required for Graduation—26

English	4.0	English 9, English 10, English 11, English 12
Social Studies	3.0	History of the US, US Government, World History
Mathematics	4.0	Algebra 1, Geometry, 2 elective credits (Algebra 2 for college completers) Students are required to take a rigorous math course each of the four years the student is enrolled.
Science	3.0	Biology, 2 laboratory science elective credits
Physical Education	1.0	0.5 Fitness for Life, 0.5 P.E. Elective
Health	0.5	0.5 Health Education
Basic Technology	1.0	Global Technology Concepts (4-0.25 credit modules) or Foundations of Computer Science or AP Computer Science Principles or one of the following one credit courses available at Project Lead the Way schools: Honors Principles of Engineering or Honors Engineering Design and Development 1
Fine Arts	1.0	Music, Art, Dance, and/or Theatre Arts courses
Citizenship*	0.5	Global Community Citizenship (beg. Class of 2023)
Electives	8.0	Any electives that result in the successful completion of a Completer Program Pathway

*The Global Citizenship Course is designed to explore the values and diversity of our local, national, and global communities.

GPA Breakdown

Grade	Standard	Honors	Advanced
A (90–100)	4.0	4.5	5.0
B (80–89)	3.0	3.5	4.0
C (70–79)	2.0	2.5	3.0
D (60–69)	1.0	1.0	1.0
E (<60)	0	0	0

Latin Honors Program

after the 7th semester of HS in senior year:
Summa Cum Laude
 (>=4.3 weighted GPA)
Magna Cum Laude
 (>=4.0, <4.3 weighted GPA)
Cum Laude
 (>=3.4 unweighted GPA)